

Forthcoming summer 2013:

Wet Sneakers & Nets

The Children's School of Science in

Woods Hole, Massachusetts

Celebrates 100 Years of

Summer Science Education, 1913-2013

Published by the

Children's School of Science, Inc.,

soft cover, \$34.95

8 1/2" x 11" color

For nearly a century, the School has taught children in the summer months about science, ecology, and the natural world. To commemorate this milestone, in 2013 the School is publishing a book that documents its contributions to the history of science education, to our children's and families' lives, and to the Woods Hole community.

Drawing primarily upon the School's volunteer resources, this volume includes contributions by Elizabeth Forbes Armstrong, Jennifer Gaines, Jeremy Korr, Charlotte Emans Moore, William D. Moore, and Barbara Whitehead, among others. Featuring current and historic photographs, as well as drawings by students and teachers, the book addresses the school's history, its scientific methodologies over the years, and its impact on generations of students and families who return (or have returned) each year to the area.

The first essay, by American historian **William D. Moore**, outlines the cultural backdrop that led to the establishment of the Children's School of Science in 1913. It situates this institution within the context of the scientific community as Woods Hole grew from a farming and whaling village into a colony for marine scientists and their families, as well as a fashionable summer resort.

The second essay addresses the history of the School's scientific curriculum from its origins in the early twentieth century to its present state in the twenty-first century. Written by Jennifer Gaines, a former CSS teacher and currently curator of the Woods Hole Historical Collection, this study examines the ways in which the curriculum has changed, but also remained the same. With a "wet sneakers and nets" philosophy at the heart of its curriculum for nearly one hundred years, the School and its teachers have embraced technological advances that have assisted them in providing high quality science instruction, while remaining true to the school's mantra coined by

scientist Louis Agassiz-"study nature, not books." This essay is complemented by a detailed appendix compiled by American cultural historian Jeremy Korr, Ph.D., a former CSS teacher and alum, that identifies what classes were taught, and by whom, over the School's history.

The third essay, by art historian **Charlotte Emans Moore**, draws significantly upon former students' and teachers' recollections and reminiscences gathered from personal interviews and primary sources. It conveys the relevance of the Children's School of Science, and its curriculum, to multiple generations of families. Highlighting favorite classes, field trips, valued rituals and shared experiences, this essay addresses the ties that have bound together this learning community over the past century.

CENTENNIAL BOOK PRE-RELEASE ORDER FORM

Wet Sneakers and Nets

Books are softcover and can be picked up in person at CSS during the celebration planned for summer 2013, or mailed upon publication. This form can be used for either, or both, means of delivery.

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